

YouGov / Kellogg's
Sample Size - 765 UK Teachers

Fieldwork : 21th December 2015 - 6th January 2016

Total	Gender		Age					Social Grade	
Base	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE

In an average school week, how often, if at all, do you see children arriving at school in the mornings who are hungry because they have not had enough to eat in the morning?

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Every day	36%	35%	37%	-	41%	34%	35%	38%	36%	57%
Three or four times a week	13%	11%	14%	-	18%	19%	12%	8%	13%	7%
Once or twice a week	29%	26%	30%	100%	30%	29%	30%	27%	29%	14%
Never	22%	29%	19%	-	12%	19%	24%	27%	22%	21%

In an ****average school week****, can you estimate what percentage of the class you are responsible for arrives at school ****at least once**** having not had any breakfast? Please write your answer in the box below. You do not need to type in the '%' sign.

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Percentage	64%	61%	66%	100%	70%	63%	64%	63%	64%	66%
Don't know	36%	39%	34%	-	30%	37%	36%	37%	36%	34%

In an ****average school week****, can you estimate what percentage of the class you are responsible for arrives at school ****at least once**** having not had any breakfast? Please write your answer in the box below. You do not need to type in the '%' sign.

Unweighted base	470	161	309	2	89	105	108	166	462	8
Base: Teachers in England and Wales that did not answer 'don't know'	492	124	369	3	90	116	119	164	483	9
0-10	50%	49%	50%	100%	41%	42%	61%	52%	50%	53%
11-20	16%	19%	15%	-	13%	18%	14%	18%	16%	-
21-30	12%	11%	12%	-	19%	12%	11%	8%	12%	-
31-40	5%	5%	6%	-	7%	9%	3%	4%	5%	25%
41-50	5%	5%	5%	-	10%	1%	5%	6%	5%	12%
51-60	3%	1%	4%	-	7%	5%	-	2%	3%	-
61-70	3%	2%	3%	-	2%	3%	3%	3%	3%	10%
71-80	4%	6%	4%	-	0%	9%	1%	5%	4%	-
81-90	1%	1%	1%	-	0%	-	1%	2%	1%	-
91-100	0%	-	0%	-	0%	-	0%	-	0%	-
Median	10.0	15.0	10.0	5.0	20.0	20.0	10.0	10.0	10.3	12.5
Mean	21.78	21.75	21.79	5.00	24.24	25.60	16.83	21.60	21.71	25.12

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Total	Region						
Base	North	Midlands	East	London	South	England	Wales

In an average school week, how often, if at all, do you see children arriving at school in the mornings who are hungry because they have not had enough to eat in the morning?

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Every day	36%	42%	42%	28%	27%	36%	37%	28%
Three or four times a week	13%	13%	12%	11%	16%	15%	14%	8%
Once or twice a week	29%	28%	27%	37%	34%	23%	28%	33%
Never	22%	16%	18%	23%	23%	27%	21%	31%

In an ****average school week****, can you estimate what percentage of the class you are responsible for arrives at school ****at least once**** having not had any breakfast? Please write your answer in the box below. You do not need to type in the '%' sign.

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Percentage	64%	62%	70%	60%	58%	68%	64%	63%
Don't know	36%	38%	30%	40%	42%	33%	36%	37%

In an ****average school week****, can you estimate what percentage of the class you are responsible for arrives at school ****at least once**** having not had any breakfast? Please write your answer in the box below. You do not need to type in the '%' sign.

Unweighted base	470	112	105	59	51	123	450	20
Base: Teachers in England and Wales that did not answer 'don't know'	492	130	99	50	51	129	459	33
0-10	50%	40%	47%	56%	46%	58%	49%	67%
11-20	16%	15%	16%	22%	18%	16%	17%	9%
21-30	12%	12%	16%	9%	21%	8%	12%	5%
31-40	5%	9%	2%	0%	6%	7%	5%	5%
41-50	5%	10%	6%	6%	3%	2%	6%	-
51-60	3%	8%	2%	3%	2%	-	3%	5%
61-70	3%	2%	5%	2%	5%	2%	3%	5%
71-80	4%	4%	4%	1%	1%	7%	4%	5%
81-90	1%	1%	3%	-	-	0%	1%	-
91-100	0%	0%	-	-	-	-	0%	-
Median	10.0	20.0	15.0	10.0	20.0	10.0	15.0	6.5
Mean	21.78	26.63	23.76	17.74	20.07	18.69	22.08	17.55

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Fieldwork : 21th December 2015 - 6th January 2016

Total	Gender		Age					Social Grade	
Base	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE

When you have been teaching a class, has a child ****ever**** fallen asleep during the class and blamed this on being hungry or thirsty?

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Yes	33%	32%	33%	-	32%	25%	39%	36%	33%	17%
No	60%	58%	61%	100%	61%	65%	54%	59%	60%	62%
Don't know/ can't recall	7%	10%	6%	-	7%	10%	6%	5%	7%	21%

Have you ****ever**** brought in food to school ****specifically**** for children who you suspect haven't had anything to eat in the morning?

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Yes	31%	19%	35%	-	33%	29%	32%	31%	31%	24%
No	66%	76%	63%	100%	65%	66%	66%	65%	66%	76%
Don't know/ can't recall	3%	5%	2%	-	1%	4%	2%	3%	3%	-

You said that you have brought in food to school ****specifically**** for children who you suspect haven't had anything to eat in the morning... Have you done this in the last 12 months_?

Unweighted base	203	45	158	-	40	44	51	68	200	3
Base: Teachers in England and Wales who have brought in food to school specifically for children who they suspect haven't had anything to eat in the morning	238	40	198	-	43	54	59	81	234	3
Yes	63%	64%	63%	-	57%	71%	63%	61%	64%	27%
No	35%	32%	35%	-	40%	29%	35%	36%	34%	73%
Don't know/ can't recall	2%	4%	2%	-	3%	-	3%	3%	2%	-

Have you ever brought in money to give to children who hadn't had anything to eat?

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Yes	8%	7%	9%	-	6%	6%	10%	9%	8%	15%
No	90%	87%	91%	100%	90%	91%	89%	90%	90%	85%
Don't know/ can't recall	2%	6%	1%	-	4%	3%	1%	1%	2%	-

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Total	Region						
Base	North	Midlands	East	London	South	England	Wales

When you have been teaching a class, has a child ****ever**** fallen asleep during the class and blamed this on being hungry or thirsty?

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Yes	33%	35%	32%	26%	48%	33%	34%	18%
No	60%	59%	61%	71%	49%	58%	59%	73%
Don't know/ can't recall	7%	6%	8%	3%	3%	9%	7%	9%

Have you ****ever**** brought in food to school ****specifically**** for children who you suspect haven't had anything to eat in the morning?

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Yes	31%	33%	35%	25%	32%	31%	32%	19%
No	66%	64%	63%	74%	65%	66%	65%	74%
Don't know/ can't recall	3%	3%	2%	2%	2%	3%	3%	6%

You said that you have brought in food to school ****specifically**** for children who you suspect haven't had anything to eat in the morning... Have you done this in the last 12 months_?

Unweighted base	203	54	46	19	27	51	197	6
Base: Teachers in England and Wales who have brought in food to school specifically for children who they suspect haven't had anything to eat in the morning	238	70	50	21	28	59	228	10
Yes	63%	71%	61%	42%	71%	62%	64%	46%
No	35%	29%	34%	53%	23%	38%	34%	54%
Don't know/ can't recall	2%	-	4%	5%	7%	-	2%	-

Have you ever brought in money to give to children who hadn't had anything to eat?

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Yes	8%	10%	8%	5%	9%	8%	8%	9%
No	90%	90%	89%	95%	90%	88%	90%	88%
Don't know/ can't recall	2%	0%	3%	1%	1%	4%	2%	3%

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Total	Gender		Age					Social Grade	
Base	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE

Compared to this time last year (i.e. since December 2014) do you think the number of children who arrive at school hungry has increased, decreased or stayed about the same?

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Increased	20%	21%	20%	-	21%	22%	18%	20%	20%	9%
Stayed about the same	77%	75%	77%	100%	76%	75%	79%	77%	77%	80%
Decreased	3%	4%	3%	-	3%	3%	3%	3%	3%	11%

You have said that compared to this time last year, the number of children who arrive at school hungry has increased. Which, if any, of the following are the reasons why you think this is the case? (Please select all that apply)

Unweighted base	147	56	91	-	26	39	31	51	146	1
Base: Teachers in England and Wales who said that the number of children who arrive at school hungry has increased compared to this time last year	154	43	111	-	27	41	33	53	152	1
Families are still struggling financially	74%	68%	77%	-	76%	74%	76%	72%	74%	100%
Last year's (i.e. 2014) benefits cuts mean some families can't afford breakfast for their children	52%	54%	52%	-	54%	52%	48%	55%	53%	-
Some families cannot find full-time work and therefore cannot afford breakfast for their children	46%	41%	48%	-	58%	43%	42%	44%	46%	-
Parents are too busy to give their children breakfast	38%	43%	36%	-	29%	39%	34%	44%	38%	-
Parents are too lazy to give their children breakfast	34%	40%	31%	-	39%	34%	32%	32%	33%	100%
Having breakfast in the morning is increasingly not seen as that important by parents/guardians	41%	43%	40%	-	42%	39%	38%	43%	41%	-
Children are increasingly not leaving time in the mornings to have breakfast at home	49%	49%	49%	-	41%	51%	52%	50%	49%	100%
Other	2%	3%	2%	-	5%	6%	-	-	2%	-
Don't know	2%	4%	1%	-	-	4%	1%	1%	2%	-

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Base	North	Midlands	East	London	South	England	Wales

Compared to this time last year (i.e. since December 2014) do you think the number of children who arrive at school hungry has increased, decreased or stayed about the same?

	Unweighted base	North	Midlands	East	London	South	England	Wales
Base: Teachers in England and Wales	765	193	158	102	93	187	733	32
Increased	20%	23%	17%	21%	26%	20%	21%	6%
Stayed about the same	77%	74%	83%	75%	70%	75%	76%	94%
Decreased	3%	3%	1%	4%	3%	5%	3%	-

You have said that compared to this time last year, the number of children who arrive at school hungry has increased. Which, if any, of the following are the reasons why you think this is the case? (Please select all that apply)

	Unweighted base	North	Midlands	East	London	South	England	Wales
Base: Teachers in England and Wales who said that the number of children who arrive at school hungry has increased compared to this time last year	147	39	27	18	26	35	145	2
Families are still struggling financially	74%	72%	78%	95%	69%	70%	75%	50%
Last year's (i.e. 2014) benefits cuts mean some families can't afford breakfast for their children	52%	49%	51%	60%	67%	49%	53%	-
Some families cannot find full-time work and therefore cannot afford breakfast for their children	46%	40%	44%	52%	50%	52%	47%	-
Parents are too busy to give their children breakfast	38%	36%	34%	65%	40%	32%	39%	-
Parents are too lazy to give their children breakfast	34%	43%	30%	41%	26%	28%	34%	-
Having breakfast in the morning is increasingly not seen as that important by parents/guardians	41%	42%	44%	50%	37%	34%	40%	50%
Children are increasingly not leaving time in the mornings to have breakfast at home	49%	47%	47%	53%	57%	48%	49%	50%
Other	2%	3%	5%	7%	-	-	2%	-
Don't know	2%	1%	3%	-	6%	-	2%	-

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Total	Gender		Age					Social Grade	
Base	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE

And which of the following, if any, are ways in which being hungry or thirsty affects children in your classroom? (Please select all that apply)

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
More lethargic	75%	71%	76%	100%	78%	68%	80%	73%	75%	70%
More disruptive	50%	50%	51%	-	61%	48%	53%	45%	50%	52%
Unable to concentrate	82%	75%	85%	100%	87%	75%	87%	82%	83%	46%
Unable to learn	65%	61%	66%	-	73%	59%	68%	62%	65%	52%
Better behaved	2%	3%	1%	-	1%	0%	2%	2%	2%	-
More alert	0%	1%	0%	-	2%	-	0%	-	0%	-
More focused	2%	4%	1%	-	0%	4%	2%	1%	2%	-
Have more energy	2%	2%	2%	-	5%	0%	2%	1%	2%	-
Child becomes distressed (e.g. cries)	34%	27%	36%	55%	38%	31%	36%	32%	34%	17%
Don't know	7%	11%	5%	-	4%	11%	5%	7%	7%	9%
Not applicable – I don't think there is any difference between children who are hungry and thirsty and those who aren't	2%	3%	1%	-	2%	2%	0%	2%	2%	2%

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Base	North	Midlands	East	London	South	England	Wales

And which of the following, if any, are ways in which being hungry or thirsty affects children in your classroom? (Please select all that apply)

	Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales		765	209	142	83	88	192	713	52
More lethargic		75%	74%	77%	70%	72%	79%	75%	67%
More disruptive		50%	50%	41%	50%	57%	56%	51%	45%
Unable to concentrate		82%	80%	83%	78%	87%	84%	82%	80%
Unable to learn		65%	63%	64%	62%	66%	68%	65%	64%
Better behaved		2%	1%	1%	2%	-	2%	1%	3%
More alert		0%	0%	1%	1%	-	0%	0%	-
More focused		2%	0%	1%	3%	1%	4%	2%	3%
Have more energy		2%	1%	-	5%	2%	3%	2%	-
Child becomes distressed (e.g. cries)		34%	29%	29%	38%	39%	37%	34%	35%
Don't know		7%	8%	5%	10%	6%	6%	7%	10%
Not applicable – I don't think there is any difference between children who are hungry and thirsty and those who aren't		2%	2%	1%	3%	-	1%	2%	4%

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Total	Gender		Age					Social Grade	
Base	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE

Do you think there are children in your school who regularly (i.e. at least once a week) don't eat until lunch? For this question please think of Monday to Friday, and exclude weekends and/ or school holidays.

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Yes, I do	62%	60%	62%	55%	62%	59%	63%	62%	61%	79%
No, I don't	28%	25%	29%	45%	29%	26%	32%	26%	28%	20%
Don't know	10%	15%	9%	-	9%	15%	6%	11%	11%	2%

Which, if any, of the following would you say are the effects on the classroom as a whole if there is a hungry child in the classroom? (Please select all that apply)

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
They become disruptive to other children's learning	52%	49%	54%	100%	58%	53%	56%	46%	53%	37%
They take teaching time/ attention away from other children	57%	55%	58%	55%	57%	52%	54%	62%	57%	62%
They make the rest of the children disruptive	17%	17%	17%	55%	22%	13%	17%	17%	17%	14%
Other	8%	7%	9%	-	9%	8%	9%	9%	8%	18%
Don't know	11%	15%	9%	-	10%	14%	11%	9%	11%	18%
Not applicable - I do not really think having a hungry child in the classroom has an effect on the class as a whole	11%	14%	9%	-	9%	9%	11%	13%	11%	13%

IKT_TeacherTrack. Which ONE of the following best describes your current professional role?

Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14
Headteacher/ Principal	5%	7%	5%	-	-	4%	7%	7%	5%	-
Deputy or Assistant Headteacher	7%	9%	7%	-	6%	12%	9%	3%	7%	-
Other senior-level teacher (e.g. Department or Year Head, Deputy Department Head, Deputy Year Head)	23%	30%	21%	-	27%	28%	22%	19%	23%	26%
Teacher	51%	42%	54%	100%	61%	51%	49%	45%	51%	51%
Supply teacher	14%	13%	14%	-	6%	4%	13%	25%	14%	23%

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Do you think there are children in your school who regularly (i.e. at least once a week) don't eat until lunch? For this question please think of Monday to Friday, and exclude weekends and/ or school holidays.

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Yes, I do	62%	67%	67%	53%	63%	55%	62%	60%
No, I don't	28%	24%	21%	34%	26%	36%	28%	28%
Don't know	10%	9%	12%	12%	11%	9%	10%	12%

Which, if any, of the following would you say are the effects on the classroom as a whole if there is a hungry child in the classroom? (Please select all that apply)

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
They become disruptive to other children's learning	52%	54%	49%	49%	59%	55%	53%	43%
They take teaching time/ attention away from other children	57%	59%	58%	52%	62%	58%	58%	43%
They make the rest of the children disruptive	17%	16%	17%	19%	27%	13%	17%	18%
Other	8%	7%	11%	12%	4%	9%	8%	9%
Don't know	11%	10%	8%	13%	10%	11%	10%	23%
Not applicable - I do not really think having a hungry child in the classroom has an effect on the class as a whole	11%	11%	14%	12%	6%	10%	11%	6%

IKT_TeacherTrack. Which ONE of the following best describes your current professional role?

Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Headteacher/ Principal	5%	5%	6%	11%	6%	3%	5%	3%
Deputy or Assistant Headteacher	7%	7%	5%	6%	10%	8%	7%	7%
Other senior-level teacher (e.g. Department or Year Head, Deputy Department Head, Deputy Year Head)	23%	16%	23%	18%	28%	30%	23%	24%
Teacher	51%	51%	56%	52%	49%	46%	51%	51%
Supply teacher	14%	20%	10%	14%	7%	13%	14%	16%

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Total	Gender		Age					Social Grade	
Base	Male	Female	18-24	25-34	35-44	45-54	55+	ABC1	C2DE

Which of the following BEST describes the phase of education you work in?

	Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14	
Early Years	-	-	-	-	-	-	-	-	-	-	-
Primary/ Junior	57%	42%	62%	55%	61%	54%	57%	57%	57%	62%	
Secondary	42%	56%	36%	45%	38%	44%	41%	42%	42%	38%	
All through	1%	2%	1%	-	1%	2%	2%	1%	1%	-	

Which of the following BEST describes the school you work at?

	Unweighted base	765	274	491	2	131	176	182	274	751	14
Base	765	203	562	3	129	185	188	261	751	14	
Local authority maintained school	77%	71%	80%	100%	84%	73%	79%	77%	77%	85%	
Academy	7%	9%	6%	-	8%	5%	6%	7%	7%	5%	
Grammar school	2%	3%	1%	-	2%	2%	2%	1%	2%	-	
Independent/ private school	9%	10%	8%	-	5%	14%	6%	8%	8%	11%	
Special school	4%	5%	4%	-	2%	6%	5%	3%	4%	-	
Pupil Referral Unit	2%	2%	2%	-	-	1%	2%	3%	2%	-	
Free school	-	-	-	-	-	-	-	-	-	-	

How many years teaching experience do you have?

	Unweighted base	765	274	491	2	131	176	182	274	751	14
Base: Teachers in England and Wales	765	203	562	3	129	185	188	261	751	14	
NQT/in first year of teaching	1%	0%	1%	-	1%	1%	0%	-	1%	-	
1-5 years	7%	6%	7%	100%	21%	5%	4%	2%	7%	12%	
6-10 years	18%	16%	19%	-	63%	15%	11%	3%	18%	33%	
11-15 years	17%	18%	17%	-	14%	37%	17%	5%	17%	16%	
16-20 years	14%	11%	15%	-	1%	33%	15%	7%	14%	17%	
over 20 years	43%	49%	41%	-	-	9%	53%	83%	44%	22%	

YouGov / Kellogg's
Sample Size - 765 UK Teachers

Fieldwork : 21th December 2015 - 6th January 2016

Total	Region						
	North	Midlands	East	London	South	England	Wales
Base							

Which of the following BEST describes the phase of education you work in?

	Total	North	Midlands	East	London	South	England	Wales
Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
Early Years	-	-	-	-	-	-	-	-
Primary/ Junior	57%	53%	58%	64%	54%	60%	57%	55%
Secondary	42%	46%	40%	35%	46%	38%	42%	42%
All through	1%	1%	2%	1%	-	2%	1%	3%

Which of the following BEST describes the school you work at?

	Total	North	Midlands	East	London	South	England	Wales
Unweighted base	765	193	158	102	93	187	733	32
Base	765	209	142	83	88	192	713	52
Local authority maintained school	77%	84%	76%	77%	67%	70%	76%	100%
Academy	7%	5%	11%	7%	5%	7%	7%	-
Grammar school	2%	2%	1%	1%	3%	2%	2%	-
Independent/ private school	9%	4%	6%	12%	14%	14%	9%	-
Special school	4%	4%	3%	3%	7%	5%	4%	-
Pupil Referral Unit	2%	1%	3%	-	4%	3%	2%	-
Free school	-	-	-	-	-	-	-	-

How many years teaching experience do you have?

	Total	North	Midlands	East	London	South	England	Wales
Unweighted base	765	193	158	102	93	187	733	32
Base: Teachers in England and Wales	765	209	142	83	88	192	713	52
NQT/in first year of teaching	1%	1%	-	-	3%	0%	1%	-
1-5 years	7%	7%	9%	3%	9%	5%	7%	9%
6-10 years	18%	16%	21%	15%	27%	15%	18%	17%
11-15 years	17%	19%	17%	25%	12%	16%	18%	11%
16-20 years	14%	16%	7%	12%	17%	14%	13%	24%
over 20 years	43%	41%	47%	45%	32%	49%	44%	39%